



KURURRUNGKU CATHOLIC EDUCATION CENTRE

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BEHAVIOUR MANAGEMENT POLICY

RATIONALE

Kururrungku Catholic Education Centre (KCEC), Behaviour Management Policy endeavours to promote respectful, secure and healthy environments in which students can prosper. It is believed that the school should create an environment which is supportive of individuals and groups with special needs, conducive to worthwhile learning and which demonstrates a caring concern for the well-being of all its members. Respecting the rights of all members of the KCEC community underpins the philosophy of the Behaviour Management Policy and the development of a school culture that addresses the needs and rights of every member of the school community. The development of appropriate and acceptable behaviour is a staff, parent and student concern. Its success is based upon the recognition of the dignity, and worth of all individuals

The Behaviour Management policy aims to foster the development and experience of responsible self-discipline among students and seeks to promote the well-being and good order of the community. In order to provide a safe learning environment for all, it is essential that students recognize the need for rules regarding safety of themselves, others and property.

Everyone in the school community needs to develop skills of living and learning together in productivity and harmony. To support this, emphasis is placed on an awareness and recognition of positive behaviours, along with effective management

of unacceptable behaviours. When problems are experienced in achieving these goals the focus will be that of finding solutions, whilst managing individuals with respect and dignity.

At KCEC we encourage and support our students to develop a stronger sense of wellbeing, to be resilient, confident and successful. Confidence and resilience helps develop positive and pro-social values, strategies for coping when unhappy, and courage to deal with difficult situations in everyday life.

POLICY

At Kururrungku Catholic Education Centre (KCEC), the Behaviour Management Policy is based on the belief that to participate effectively in the activities of a collaborative classroom, children require a level of behaviour that respects their rights and the rights of others to:

- ❖ Be safe and feel safe
- ❖ Learn to the best of their ability
- ❖ Express themselves in a positive manner
- ❖ Take responsibility for their choices
- ❖ Learn to take part in society in an acceptable manner

Based on positive reinforcement, the Behaviour Management Policy incorporates the pastoral philosophy that we treat everyone with care and respect. Procedures are in place, should children exhibit unacceptable behaviour.

BELIEF STATEMENT

- We believe that children and staff have the right to feel safe and comfortable at school.
- We believe that children have the right to learn and teachers have the right to teach.
- We believe that most students at KCEC have experienced trauma in their lives, and at times need extra consideration because of this.
- We believe that all members of our school community have the right to be treated with courtesy and respect.
- We believe that children need support, encouragement, consistency and discipline as part of their development.
- We believe in encouraging children to develop an awareness of their actions and the consequences of their actions.
- We believe in encouraging children to develop a sense of responsibility for their actions.
- We believe in forgiveness and its part in maintaining healthy relationships.
- Research shows and we believe that students want clear, predictable boundaries that are taught and articulated (ie how to enter a room, how to answer the school bell, how to listen to instructions etc)

SCHOOL CODE OF BEHAVIOUR:

For teachers to teach and students to learn, it is necessary that staff give directions and instructions to students. For learning to occur in a safe and enjoyable environment, it is necessary that students listen to and abide by directions and instructions given by school staff.

STUDENTS MUST FOLLOW THE DIRECTIONS GIVEN TO THEM BY SCHOOL STAFF.

School staff, as part of their duty, must give students directions. Students need to listen carefully to what they are asked to do and follow the directions accordingly. This demonstrates respect and allows the school to function smoothly and safely. Staff have to give directions. Students who are reluctant to follow directions are cause for concern. Disrespectful 'backchat' is not tolerated.

ALL SCHOOL COMMUNITY MEMBERS MUST BE TREATED WITH RESPECT

We encourage the use of good manners and respectful behaviours within our school community. We expect everyone to speak and act respectfully. Teasing, fighting, swearing, using inappropriate manners, bullying, using physical violence or anything else that interferes with another's freedom of movement, protection of self, and the right to learn and play unhindered by others will not be tolerated at Kururrungku CEC.

STUDENTS MUST ACT SAFELY AND RESPONSIBLY

Students must think about their actions to insure they do not unintentionally cause harm to another person because of an irresponsible action. Our school environment needs to be a safe place so care must be taken to observe safety rules. These rules include no running on verandas or in rooms, no dangerous or rough play, no pushing or throwing of dangerous objects. Students with bicycles must walk their bike through the school grounds and are required by law to wear a bike helmet.

STUDENTS MUST RESPECT THE PROPERTY OF OTHERS

Students must not touch or take things which belong to another person. Students must care for and help maintain school property.

STUDENTS MUST NOT LEAVE SCHOOL GROUNDS WITHOUT THE CONSENT OF PARENTS GIVEN TO A MEMBER OF STAFF.

Students are not permitted to leave school grounds unless their parent/guardian has informed the principal or a staff member.

BEHAVIOUR MANAGEMENT

GOOD BEHAVIOUR INCENTIVES AND REWARDS

There are many and varied ways school staff will acknowledge, reward and encourage good behaviour that is socially acceptable. Rewards and incentives will be changed to guard against complacency. Whilst we want to acknowledge and reward good behaviours, we believe it is important that students develop an intrinsic sense of pride regarding their behaviour and not to be motivated purely by reward. Some of our incentives and rewards include merit certificates, Principal rewards and reward programs.

PROCEDURES WHEN A STUDENTS DISPLAYS UNACCEPTABLE BEHAVIOUR

School staff need to keep detailed records of student behaviour. Interviews and incidents will be documented. Each classroom needs to have their own Classroom Management Plan.

STEP ONE: Students will be given a warning and reminded of the code of behaviour and the school/classroom rules. (Except in the case of the extreme circumstances where the severe clause will be applied).

STEP TWO: Students will be given time out in which they are isolated from other students. Time involved will vary according to the child's age, nature of the incident and frequency of inappropriate behaviour.

STEP THREE: Students will meet with the school Principal. Staff which held the duty of care will record the incident/s. Parents will be informed if inappropriate behaviour continues.

STEP FOUR: Parents will meet with the school Principal to discuss their child's behaviour and to be involved in strategies to improve their child's behaviour. As all actions have a consequence, when student consistently acts inappropriately and other students learning or safety is compromised, students will be temporarily excluded from some school activities.

SEVERE CLAUSE:

In a particularly serious incident where safety has been compromised, steps one and two will be bypassed.

In the case of insistent inappropriate behaviour, particularly if it is aggressive or disruptive to the learning and/or freedom of other students, parents will be called upon to assist with the improvement of behaviour. The principal, in keeping with the Catholic Education Office Policy, reserves the right to exclude a student from school for extremely serious or repeated instances of inappropriate behaviour. At all times, every effort will be made to assist

students in the development of socially acceptable behaviour but the safety and welfare of the other students must be considered.